

PHONICS PHUN

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VISUAL PHONICS - International Communication Learning Institute - 612-929-9381

SIMPLY PHONICS QUICK AND EASY - Sandra Rief - www.sandrariief.com

PHONICS THEY USE - Patricia Cunningham - Harper Collins

SYSTEMATIC SEQUENTIAL PHONICS THEY USE - Patricia Cunningham - Carson-Dellosa Pub.

MAKING YOUR WORD WALL MORE INTERACTIVE - Trisha Callella - Creative Teaching Press

MODERN CURRICULUM PRESS - 1-800-321-3106 Short Vowel Skills Library and Long Vowel

Skills Library www.pearsonlearning.com

ONION MOUNTAIN TECH - www.onionmountaintech.com

FRANKLIN SPELL CHECKERS - www.franklin.com

LAKESHORE - www.lakeshorelearning.com manipulatives for reading

NATIONAL READING PANEL - www.nationalreadingpanel.org

READ NATURALLY - Word Families/Vowels - timed readings - www.readnaturally.com

PHONICS THAT IS EXPLICIT (SYSTEMATIC, SEQUENTIAL) AND CONTEXTUAL (MEANING)
PUTTING PHONETIC CONNECTIONS INTO LONG TERM MEMORY IS THE END GOAL.

1. VISUAL PHONICS
2. KEY WORDS
3. KEY WORD PICTURES
4. SIGHT WORDS
5. PHONEMIC AWARENESS
6. INTEREST AREAS
7. BOOKS
8. SPELLING/WRITING

SIGHT WORDS IN WRITING

a	down	its	over	there
about	each	just	own	these
after	eat	keep	people	they
again	eight	kept	place	thing
all	enough	know	play	think
always	even	left	please	this
am	ever	let	pretty	those
and	every	like	pull	thought
another	father	little	push	three
any	feel	long	put	through
are	find	look	quick	time
around	first	love	quiet	to
as	five	made	quite	together
asked	for	make	ran	tomorrow
at	found	man	read	too
away	four	many	really	took
baby	friend	may	ride	turn
back	from	me	right	two
ball	funny	mean	room	under
be	gave	Miss	run	until
because	get	more	said	up
been	girl	most	same	us
before	give	mother	saw	use
best	go	Mr.	say	very
better	goes	Mrs.	says	walk
began	going	much	school	want
big	good	must	see	was
bike	got	my	seven	way
body	great	name	she	we
book	had	never	should	well
boy	hand	new	side	went
brother	happy	next	sister	were
but	has	nice	six	what
by	have	nine	so	when
call	he	no	some	where
came	help	not	soon	which
can	her	now	sound	while
car	here	number	still	who
children	him	of	sure	why
come	his	off	surprise	will
could	home	old	take	with
day	house	on	tell	word
dear	how	once	ten	work
did	I	one	thank you	would
do	if	only	that	write
does	in	open	the	yes
done	into	or	their	you
don't	is	other	them	your
		our	then	

SHORT VOWEL SIGHT WORD LIST

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>	<u>u</u>
and	get	in	not	up
at	let	it	got	us
that	yes	is	on	but
have	red	will	body	just
as	ten	this	mom	must
had	went	with	dog	fun
has	open	if	top	run
am	seven	did	hot	under
can	when	him	off	much
an	then	his	copy	until
after	next	into	long	funny
ask	friend	big		
ran	tell	six		
man	well	little		
began	left	Miss		
back	never	which		
hand	been	thing		
happy	even	children		
glad	best	still		
thank you	better	think		
	kept	its		
	ever	sister		
	every	quick		
	quiet			

LONG VOWEL SIGHT WORD LIST

<u>a</u>	<u>e</u>	<u>i</u>	<u>o</u>
make	she	like	or
take	be	bike	for
made	me	five	four
name	he	nine	more
same	see	time	before
came	we	ride	don't
gave	feel	side	over
place	three	nice	so
day	eat	write	no
say	each	quite	go
may	dear	right	goes
away	mean	while	going
always	read		home
play	really		those
	please		before
	people		old
	even		own
	here		only
	these		open
	keep		over
	before		most
	began		know

SMALL WORDS

about
always
another
mother
brother
around found
all ball sound
because call
don't
great to eat pizza!
together
tomorrow
does done

WH QUESTIONS

who
what
when
where
why

R- CONTROLLED

after turn
better under
ever were
every or
father=dad
first
for
girl

more
never
number
over
sister
sure
surprise

OTHER

again our want
any pretty was
are pull while
baby push word
come-some put work
eight room you
enough said your
four saw walk
from
house
how-now-down
look-took
love
many
Mr.
Mrs.
my
new
of
once
one

school
soon
the
their
there
thought
through
to
too
two
very
would-could-should

First Sight Words to Teach

a
I
the
and
dad
mom
yes
no
go
so
he
me
we
see
be
bee
she
to
do
up
us
fun
sun
run
but
by
my
are
you
all
look
or
for
more
cat
dog
said
on
not
got

in
it
is
if
did
with
this
his
into
will
little
its
at
as
an
has
that
have
can
man
ran
had
am
back
happy
ask
after
began
get
let
red
ten
seven
went
when
then
open
of
was
were

make
take
made
name
same
gave
she
here
keep
need
feel
eat
read
people
three
like
bike
five
nine
time
ride
old
most
over
only
home
new
car
ball
call
tall
from
took
very
they
love
off
out
about
good

long
must
just
but
under
much
until
her
your
come
would
some
could
want
saw
who
why
there
where
new
Mr.
Mrs.

BOOKS TO TEACH VOWEL SOUNDS

SHORT VOWELS

A - THE CAT AND THE HAT by Dr. Seuss
HEY, LITTLE ANT by Phillip and Hannah Hoose
THE FAT CAT SAT ON THE MAT by Nurit Karlin
FLAT CAT by Russell Hoban - cartoon format - short and long a
I HAD A CAT - by Mona Rabun Reeves - starts out good but gets harder
WHO TOOK THE FARMER'S HAT by Joan L. Nodset
MY HAMSETER VAN / THAT FLY / THE ANT by Modern Curriculum Press
PAT THE CAT by Hawkins
THERE'S AN ANT IN ANTHONY by Bernard Most
ELMO SAYS ACHOO! by Albee/Brannon

E - THE LITTLE RED HEN - any easier version - Modern Curriculum Press
BEN'S PETS / BEST FRIENDS by Modern Curriculum Press
TED IN A RED BED by Usborne Publishing - easier
ED & FRED FLEA by Pamela Duncan Edwards-short and long e-more difficult e words
JUST GO TO BED by Mercer Mayer - all of the Little Critter stories are good
JEN THE HEN by Hawkins
THE BEST NEST by P.D. Eastman
BIG DOG ... LITTLE DOG by P.D. Eastman - sequel to Go Dog Go (Ted and Fred)
BEN FINDS A FRIEND by Anne-Marie Chapouton

I - THREE LITTLE PIGS AND ONE BIG PIG / I CAN SWIM - Modern Curriculum
BIG PIG ON A DIG by Usborne Publishing - easier
FIX- IT by David McPhail - easier
TITCH by Pat Hutchins
SMALL PIG by Arnold Lobel
SWIMMY by Leo Lionni

O - POP POPS THE POPCORN / MOLLY'S BROCCOLI by Modern Curriculum
OTTO IS DIFFERENT by Franz Brandenburg - about an octopus
OTTER ON HIS OWN by Doe Boyle
FOX IN SOCKS by Dr. Seuss
MOP TOP by Don Freeman

U - BUBBLE BUBBLE by Mercer Mayer
I NEED A LUNCH BOX by Jeannette Caines
JUST LIKE US /GOOD NIGHT LITTLE BUG /LUCKY DUCK by Modern Curriculum
THE GIANT'S TOE by Brock Cole - more difficult
AMY LOVES THE RAIN by Julia Hoban - umbrella, puddle, hug

LONG VOWELS

A - GEORGE SHRINKS by William Joyce - long a and e
RAINY SUNDAY by Eleanor Schick - easy to read chapters
THE GUY WHO WAS FIVE MINUTES LATE by Bill Grossman

THE CAKE THAT MACK ATE by Rose Robart - long and short a
SHEILA RAE, THE BRAVE by Kevin Henkes
CRAZY HAIR DAY by Barney Saltzberg - funny story
YOU'RE THE SCAREDY CAT by Mercer Mayer
JACK & JAKE by Alike - one sentence per page
WE HATE RAIN b James Stevenson

E - A TREE CAN BE by Judy Nayer - Scholastic
DON'T EAT THE TEACHER by Nick Ward
PEEK AT A POND by Neecey Twinem
SIX CREEPY SHEEP, SHEEP OUT TO EAT, SHEEP IN A JEEP by Nancy Shaw
WHAT DO YOU SEE? by Judy Nayer - Modern Curriculum Press
SEEDS by Colin Walker - Break Through To Literacy
EEPS, CREEPS, IT'S MY ROOM by Martha Whitmore Hickman
CLEAN YOUR ROOM HARVEY MOON by Cummings
EAT YOUR PEAS LOUISE by Pegeen Snow - easy to read - funny
THE BIG SNEEZE by Ruth Brown
BROWN BEAR, BROWN BEAR WHAT DO YOU SEE? by Bill Martin Jr.

I - A CAT CALLED KITE by Mem Fox
NIGHT FLIGHT by Joanne Ryder
MICE TWICE by Joseph Low - more difficult
LET'S GO FLY A KITE - song from Mary Poppins
I LIKE ME by Nancy Carlson
BIKES by Anne Rockwell

O- MY NOSE IS A HOSE by Kent Salisbury
GO DOG GO by P.D. Eastman
THAT MAN IS TALKING TO HIS TOES by Jacquie Hann
THE ADVENTURES OF MOLE AND TROLL by Tony Johnston
WHITE SNOW, BRIGHT SNOW by Alvin Tresselt
ON MONDAY MORNING by Uri Shulevitz
FROG OR TOAD by Modern Curriculum

U - SARAH'S UNICORN by Bruce and Katherine Coville
JULY by James Stevenson

ALL LONG VOWELS

WHAT GAME SHOULD WE PLAY by Pat Hutchins