

38<sup>th</sup> Annual  
**Beginning Reading  
 Conference**  
 featuring Jerry Pallotta and Ray Reutzel

<b>Audience Key:</b>	
G = General	2 = 2 <sup>nd</sup> Grade
PS = Preschool	3 = 3 <sup>rd</sup> Grade
K = Kindergarten	SE = Special Education
1 = 1 <sup>st</sup> Grade	T1 = Title 1

<b>8:00 am</b>	
SEC 2 <sup>nd</sup> Floor Lobby	Check-in, exhibits and refreshments
<b>8:50 am</b>	
SEC 244-246	Welcome
<b>9:00 am</b>	
SEC 244-246	<b>Keynote with Jerry Pallotta</b>
Concurrent Sessions	
<i>FOCUS SESSIONS</i>	
SEC 247	<b>Co-Teaching + Co-Planning = Co-Hesive Learning</b> Audience: G, 1, 2, 3, SE, T1 <i>Kim Miller, Price Laboratory School</i> Meeting the needs of all students doesn't have to be a co-lossal task. See how the general education and resources teachers co-operatively teach in order to differentiate the curriculum for everyone and establish a co-mmunity of learners. You will leave with real classroom examples to use.
SEC 252 Repeated at 11:00	<b>Can Skills Be Taught Using a Novel?</b> Audience: G <i>Amy Lockhart, Price Laboratory School</i> Come discover ways to creatively integrate skills through a literature/novel based program that are typically taught using a basal series.
SEC 320 Repeated at 10:00	<b>Word Problems to Develop Thinking</b> Audience: K, 1, 2, 3, SE <i>Larry Leutzinger, UNI Department of Mathematics</i> Learn how to develop problem solving and at the same time encourage the use of thinking strategies with your primary students.
<i>FOCUS SESSIONS (Continued)</i>	

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SEC 322 Repeated at 10:00	<b>Mathematical Problem-Solving Strategies in Children's Literature</b> Audience: G <i>Glenn Nelson, UNI Department of Mathematics</i> One of the best things we can do is to help young learners develop a good repertoire of mathematical problem-solving strategies. One of the best ways to do this is through children's literature.
<i>GENERAL SESSIONS</i>	
SEC 306 Repeated at 10:00	<b>Let Your Fingers Do The Talking, Let Your Feet Do the Hip Hopping</b> Audience: G <i>Gloria Kirkland Holmes, UNI Curriculum and Instruction</i> Come find out how to incorporate early literacy experiences with finger plays, rhymes, rap music and then hip hopping to the letters of the alphabet, beginning sounds and early writing experiences. This approach is guaranteed to motivate!
SEC 323	<b>Visual Art Literacy Summary</b> Audience: G <i>Barbara Heitzman, Price Laboratory School</i> This session will discuss how to use children's picture books to teach an expanded view of literacy-construction meaning from more than the print of children's books by looking at the art work. We will examine picture books to find out how art elements are used and how to create questions that help students to make meaning through art. Participants will learn energizers that activate the senses and help students to think like an artist.
SEC 406 Repeated at 12:00	<b>Creating Readers</b> Audience: G <i>Patty Achey Cutts, University Book and Supply</i> Who doesn't enjoy being read to? This session will offer strategies on using fiction and nonfiction titles as a read aloud to enhance students' comprehension. Participants will receive a list of titles for reading aloud to children in PreK-3rd grade.
10:00 am	
SEC 244-246	<b>Keynote with Jerry Pallotta</b>
<i>FOCUS SESSIONS</i>	
SEC 247 Repeated at 11:00	<b>Exploring the World of Reading, Writing and Arithmetic through Concept Books</b> Audience: G, PS, K, 1, 2, 3, SE, T1 <i>Denise Tallakson, Price Laboratory School</i> Non-fiction concept books contribute to a child's expanding knowledge and language. This session will focus on the use of concept books to teach reading, writing and math. Quality concepts books focusing on the alphabet, counting, color and other abstract ideas will be featured. Practical examples of how to use these books in the classroom will be shared.
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<b>GENERAL SESSIONS</b>	
SEC 121	<p><b>Movin' &amp; Shakin'</b> Audience: G <i>Michelle Swanson, Price Laboratory School</i> Have you ever had days when your students NEVER leave your classroom? Indoor recess?!? No special classes?!? The activities in this session will be immediately usable in your classroom to get your students up and moving. Activities relate to Jerry Pallotta's books as well as curricular areas. Come to learn new ideas for kinesthetic learning!</p>
SEC 306	<p><b>Let Your Fingers Do The Talking, Let Your Feet Do the Hip Hopping</b> Audience: G <i>Gloria Kirkland Holmes, UNI Curriculum and Instruction</i> Come find out how to incorporate early literacy experiences with finger plays, rhymes, rap music and then hip hopping to the letters of the alphabet, beginning sounds and early writing experiences. This approach is guaranteed to motivate!</p>
SEC 321	<p><b>"Notable" Literature for your classroom!</b> Audience: K, 1, 2, 3 <i>Diane McCarty, Wartburg College</i> Explore recent math and Notable Social Studies Trade Books that just might add some excitement to your elementary classroom! Participants will be able to view books and discuss ways to utilize them in the classroom. Book giveaway at the end of session.</p>
SEC 325 Repeated at 11:00	<p><b>Read Naturally: Remediate Fluency and Improve Comprehension</b> Audience: G, 1, 2, 3, SE, T1 <i>Carol Ann Kane, Reading Specialist</i> Read Naturally presentation teaches how to combine the research-proven strategies of teacher modeling, repeated reading and self-monitoring of progress into a single powerful strategy to accelerate the reading achievement of Title I, special education, ESL and regular classroom students needing fluency. A packet of materials will be distributed that defines classroom procedures, implementation strategies and assessments for placement.</p>
SEC 406 Repeats at 11:00	<p><b>Using a Synthetic Phonics Program-Jolly Phonics</b> Audience: G <i>Angie Boehm and Veronica Prouty, Valley Elementary</i> Introduction to Jolly Phonics, a program that will give each child the tools necessary to succeed in early reading and writing! Through song, story and actions associated with each letter the children will be reading words by the end of the first week of school!</p>

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SEC 2 <sup>nd</sup> Floor Lobby	Luncheon A
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SEC 306 Repeated at 12:00	<p><b>Literature Centers: The How, What, When and Where!</b>  Audience: G  <i>Mary Stichter and Nicole Geopfert, Price Laboratory School</i>  Literature centers are one way to increase time on task and motivation to read during guided reading instruction. In this session practical strategies for implementation of literature centers will be shared. Whole literacy projects and centers will be explored.</p>
SEC 321 Repeated at 12:00	<p><b>Resources for Children's Books in Math</b>  Audience: G  <i>Diane Thiessen, UNI Department of Mathematics</i>  There are a number of excellent resources to help us implement mathematics through children's literature. Some examples of the children's books and the related lessons from select resources will be shared.</p>
<b>GENERAL SESSIONS</b>	
SEC 122	<p><b>Creating Classbooks for an Integrated Curriculum</b>  Audience: G  <i>Lynne Ensworth, Price Laboratory School</i>  Look at approximately 50 classroom books that encompass a wide range of curricular and skill levels. Using trade books to teach concepts, then allowing students to work at their own level is a differentiated approach to teaching. Many practical ideas will be shared. Leave with ideas to use tomorrow.</p>
SEC 303 Repeated at 12:00	<p><b>Conflict Resolution</b>  Audience: G  <i>Shelly Bromwich, Price Laboratory School</i>  Are you frustrated with children fighting in your classroom? Do you always feel like the referee? Come to my session to learn how to engage and support children in resolving their own conflicts.</p>
SEC 320	<p><b>Integration Ideas for Literature and Mathematics</b>  Audience:  <i>Vicki Oleson, UNI Department of Mathematics</i>  During this session lessons that successfully integrate literature and mathematics will be described and modeled. Participants will leave with resources and lesson plans for integrating the content of children's literature with concepts of mathematics.</p>
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SEC 323 Repeated at 12:00	<b>Be a Word Wizard: Add Word Magic to Early Literacy Skills Taught in Your Classroom</b> Audience: PS, K, 1 <i>Diane Highnam and Sheri Hoffman, Price Laboratory School</i> Help your students become Word Wizards by teaching phonemic awareness skills in fun and creative ways! Incorporate some early reading readiness skills into your daily curriculum using materials and activities you already have available. You'll find Word Wizards appearing everywhere!
SEC 325	<b>Read Naturally: Remediate Fluency and Improve Comprehension</b> Audience: G, 1, 2, 3, SE, T1 <i>Carol Ann Kane, Reading Specialist</i> Read Naturally presentation teaches how to combine the research-proven strategies of teacher modeling, repeated reading and self-monitoring of progress into a single powerful strategy to accelerate the reading achievement of Title I, special education, ESL and regular classroom students needing fluency. A packet of materials will be distributed that defines classroom procedures, implementation strategies and assessments for placement.
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SEC 420	<b>Writing Throughout the Day</b> Audience: 1, 2, 3, SE, T1 <i>Beth Dyskstra Van Meeteren, Freeburg School</i> Writing workshops will be revisited along with examples of meaningful writing opportunities for children throughout the day that will not feel like assignments, yet inspire children to grow as writers.
12:00 pm	
SEC 2 <sup>nd</sup> Floor Lobby	Luncheon B
SEC 5 <sup>th</sup> Floor Lounge	Book Signing with Jerry Pallotta
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SEC 247 Repeated at 2:00	<p><b>Be a Buddy, Not a Bully</b> Audience: G <i>Rachel Cole, Price Laboratory School</i> The goal of this session presentation is to provide a foundation of current research information on bullying in the schools and to present an original K-5 bully prevention curriculum. In addition, the children's literature based resources used throughout the curriculum will be discussed.</p>
SEC 303	<p><b>Conflict Resolution</b> Audience: G <i>Shelly Bromwich, Price Laboratory School</i> Are you frustrated with children fighting in your classroom? Do you always feel like the referee? Come to my session to learn how to engage and support children in resolving their own conflicts.</p>
SEC 322 Repeated at 1:00	<p><b>Geometry, More than Naming Shapes</b> Audience: 1, 2, 3 <i>Sandra Ubben, UNI Department of Mathematics</i> Use children's literature to launch lessons that develop elementary students' understanding of geometry in our world.</p>
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SEC 244-246	<b>Featured Speaker Ray Reutzel</b>

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SEC 121 Repeated at 2:00	<b>Active Learning</b> Audience: PS, K, 1, 2, 3 <i>Lori Smith, Price Laboratory School; Charlene Schueler, Jordan Creek Elementary, West Des Moines</i> Uncover ways to get your students moving and learning at the same time – kinesthetic learning! Integrate reading, language arts and math using body movement concepts with some brain research. Door Prizes!!
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SEC 406 Repeated at 2:00	<b>Quality Nonfiction - More Than "Just the Facts"</b> Audience: G <i>Jacque Smith, UNI Curriculum and Instruction</i> Nonfiction is receiving increased emphasis in elementary classrooms. However, nonfiction is a rich and varied genre that can open the door to new worlds best if teachers and students know how to access it effectively. Explore the wide range of topics and then multiple structures for quality nonfiction in this hands-on overview of orbis pictus award-winning titles.
2:00 pm	
SEC 244-246	<b>Team Building Discussions with Ray Reutzel</b>
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